



**North Carolina Teacher Evaluation Process**  
**With Option for Abbreviated Evaluation for Career-Status Teachers**

| Category of Teachers                              | Teacher Self-Assessment | Professional Development Plan | Pre-Observation Conference | Formal Observation (with post-conference) | Formal Observation (with post-conference)   | Formal Observation (with post-conference) | Peer Observation (with post-conference) | Informal Observation           | Informal Observation           | Summative Evaluation Conference      | Summary Rating Form                  |
|---|-------------------------|-------------------------------|----------------------------|---|---|---|---|--------------------------------|--------------------------------|--------------------------------------|--------------------------------------|
| Probationary Teachers                             | X                       | X                             | X                          | X   | X   | X   | X                                       |                                |                                | X                                    | X                                    |
| Career-Status Teachers in License Renewal Year    | X                       | X                             | X                          | X   | Two additional observations are required beyond the one formal observation. These may be formal or informal observations. |   |   | X                              | X                              | X                                    | X                                    |
| Abbreviated Evaluation for Career-Status Teachers | X                       | X                             |                            |   |   |   |   | X<br>On Standards One and Four | X<br>On Standards One and Four | X<br>On Standards One, Four, and Six | X<br>On Standards One, Four, and Six |

Not reflected in this table are the training and orientation that are provided to all teachers at the beginning of each school year.